לתרגול נוסף

קטע קריאה (Unseen) – תרגול

אנגלית · כיתה ט׳ · 21 שאלות · דף תשובות בעמוד האחרון · שם: _____

Text 1: The Shrinking Sea

1 The Dead Sea is the lowest place on land in the world. Its shore is about 430 meters below sea level, and its water is almost ten times saltier than the water of the ocean. Because of all the salt, people can float on it without any effort. For thousands of years, visitors have come to the area to enjoy the warm water and the special black mud, which many people believe is good for the skin.

2 However, the Dead Sea is in trouble. Its water level drops by more than one meter every year, and the sea is now much smaller than it was fifty years ago. The main reason is that very little fresh water reaches it today. Most of the water from the Jordan River, which used to flow into the sea, is now used for drinking and for farming in Israel, Jordan and Syria. In addition, factories in the south pump water from the sea into large pools, where the sun dries it and leaves valuable minerals behind.

3 As the water goes down, the land near the shore becomes dangerous. Thousands of deep holes, called sinkholes, have suddenly opened in the ground. They have damaged roads, beaches and even buildings, and some areas that were once popular with tourists are now closed.

4 The shrinking sea also affects the people who live and work in the area. Hotels that were built right next to the water now stand far from it, and in some places guests have to take a small train to reach the beach. Farmers have lost fields to sinkholes, and several roads have had to be moved away from the shore.

5 Scientists and governments are looking for solutions. One idea that has been discussed for many years is to bring water from the Red Sea through a pipe more than 150 kilometers long. The plan is expensive and complicated, and some experts worry about what the new water will do to the special nature of the Dead Sea. Still, many people believe that if nothing is done, this unique place will continue to shrink.

1. The main purpose of the text is to…

   a. describe a holiday at the Dead Sea
   b. explain why the Dead Sea is shrinking and what can be done
   c. tell the history of the Jordan River
   d. compare the Dead Sea to the ocean

2. Why can people float on the Dead Sea without any effort?

   _____

3. Write TWO reasons why the water level of the Dead Sea is dropping (paragraph 2).

   _____

   _____

4. The word "They" in paragraph 3 refers to…

   a. roads
   b. tourists
   c. sinkholes
   d. buildings

5. True or False? Everyone agrees that the plan to bring water from the Red Sea is a good idea.

   T / F

© כל הזכויות שמורות לאתר Pluginim. אין להעתיק, לשכפל או להפיץ ללא אישור בכתב.

קטע קריאה (Unseen) – המשך

אנגלית · כיתה ט׳ · 21 שאלות · דף תשובות בעמוד האחרון

Text 1: The Shrinking Sea – questions (continued)

6. What is the result of the sinkholes? Write ONE thing.

7. Why do hotel guests sometimes need a small train to reach the beach (paragraph 4)?

Text 2: The Robot That Wouldn't Move

1 For three months, Noa, Eitan and Lior worked on a robot for the national science competition. Every day after school, they met in the school lab, wrote code, built parts and tested them again and again. Their robot had one job: to collect small colored balls and put them into the right boxes in less than two minutes. At first, it kept dropping the balls, but slowly it got better.

2 Each of them had a different role. Noa wrote most of the code, Eitan designed the parts on the computer, and Lior, who had loved taking machines apart since he was a little boy, was responsible for building them and fixing anything that broke.

3 On the morning of the competition, the three friends traveled by bus to a large hall in the city. In the practice round, the robot worked perfectly. But when their turn came and Noa pressed the start button, nothing happened. The robot just stood there. The judges waited, and hundreds of people watched in silence. Eitan's face turned red, and Noa's hands were shaking.

4 Lior didn't panic. He asked the judges for one minute, opened the back of the robot and checked every part. He soon found the problem: a small cable had come loose during the bus ride. He connected it carefully, closed the robot and nodded to Noa. She pressed the button again, and this time the robot began to move. It collected almost all the balls before the time was up.

5 In the end, the team didn't win first prize. However, the judges gave them a special award for teamwork and for solving a problem under pressure. "I was sure we had failed," Noa said later. "Now I understand that things will always go wrong sometimes. The most important thing is not to give up."

1. What was the robot supposed to do?

   a. win the competition in two minutes
   b. build parts for other robots
   c. collect colored balls and put them into the right boxes
   d. open the back of the boxes

2. How did Eitan and Noa feel when the robot didn't move? Copy the words that show it.

3. What was Lior's role in the team? How did it help him at the competition?

© כל הזכויות שמורות לאתר Pluginim. אין להעתיק, לשכפל או להפיץ ללא אישור בכתב.

קטע קריאה (Unseen) – המשך

Text 2: The Robot That Wouldn't Move – questions (continued)

4. What was the problem with the robot, and what caused it?

5. The word "panic" in paragraph 4 means...
   a. become very afraid and unable to think clearly
   b. work very slowly
   c. ask for help
   d. feel proud of yourself

6. Why did the team get a special award?

7. What lesson did Noa learn?

Text 3: Should School Start Later?

1 In many countries, high school students start their day before eight o'clock in the morning. Some experts believe this is a mistake. They explain that during the teenage years, the body's inner clock changes. The brain begins to produce the hormone that makes us sleepy later in the evening, so teenagers naturally fall asleep and wake up later than young children and adults.

2 According to doctors, teenagers need about eight to ten hours of sleep every night, but many of them get much less. When they are tired, it is harder for them to concentrate in class and to remember what they have learned. Lack of sleep can also affect their mood, and tired teenagers are more likely to have accidents on the road.

3 The time school starts is not the only reason. Many teenagers use their phones in bed, and the light from the screen tells the brain that it is still daytime. For this reason, experts also suggest putting the phone away at least an hour before going to sleep.

4 Some schools have already tried starting classes later in the morning. Teachers there reported that fewer students arrived late and that students were more awake and more active during lessons. In the United States, an organization of children's doctors even recommended that middle schools and high schools should not start before 8:30.

5 On the other hand, not everyone agrees. Some parents say that a later start would make it hard for them to get to work on time, and others say the school day would end too late for afternoon activities, sports and jobs. There are also people who worry that students would simply go to bed later. The debate is far from over, but more and more schools are thinking about the question.

© כל הזכויות שמורות לאתר Pluginim. אין להעתיק, לשכפל או להפיץ ללא אישור בכתב.

קטע קריאה (Unseen) – המשך

אנגלית · כיתה ט׳ · 21 שאלות · דף תשובות בעמוד האחרון

Text 3: Should School Start Later? – questions

1. According to paragraph 1, why do teenagers fall asleep and wake up later?

   a. because they use their phones at night
   b. because the body's inner clock changes during the teenage years
   c. because school starts too early
   d. because they don't like school

2. The word "concentrate" in paragraph 2 means...

   a. focus
   b. sleep
   c. arrive
   d. forget

3. Write TWO problems that lack of sleep can cause teenagers (paragraph 2).

4. Besides the inner clock, what else keeps teenagers awake at night (paragraph 3)? What do experts suggest?

5. What happened in schools that started classes later? Write TWO things.

6. Write ONE argument AGAINST starting school later.

7. True or False? The writer says that everyone agrees that school should start later. **T / F**

© כל הזכויות שמורות לאתר Pluginim. אין להעתיק, לשכפל או להפיץ ללא אישור בכתב.

קטע קריאה (Unseen) – תרגול – תשובות

דף תשובות לבדיקה

Text 1: The Shrinking Sea

1. **b. explain why the Dead Sea is shrinking and what can be done**
2. **Because its water is very salty (almost ten times saltier than the ocean).**
3. **Most of the water from the Jordan River is used for drinking and farming; factories pump water from the sea into pools to get minerals.**
4. **c. sinkholes**
5. **False**
6. **They damaged roads, beaches and buildings / some areas were closed to tourists (one of them).**
7. **Because the water has gone down, and the hotels now stand far from the sea.**

Text 2: The Robot That Wouldn't Move

1. **c. collect colored balls and put them into the right boxes**
2. **They were stressed / embarrassed: "Eitan's face turned red, and Noa's hands were shaking."**
3. **He built the parts and fixed anything that broke, so he knew how to find and fix the problem.**
4. **A small cable had come loose during the bus ride.**
5. **a. become very afraid and unable to think clearly**
6. **For teamwork and for solving a problem under pressure.**
7. **Things will sometimes go wrong, and the most important thing is not to give up.**

Text 3: Should School Start Later?

1. **b. because the body's inner clock changes during the teenage years**
2. **a. focus**
3. **It is harder to concentrate / remember what they learned; it affects their mood; more accidents on the road (two of them).**
4. **Using their phones in bed (the light from the screen); they suggest putting the phone away an hour before sleep.**
5. **Fewer students arrived late; students were more awake and active during lessons.**
6. **Parents would find it hard to get to work on time / the day would end too late for activities / students would go to bed later (one of them).**
7. **False**

© כל הזכויות שמורות לאתר Pluginim. אין להעתיק, לשכפל או להפיץ ללא אישור בכתב.